

Student: _____ Annual IEP Meeting Date: _____

Step #1: Is the student currently using an AT tool? Yes No

If yes, please list what AT tool(s) is currently in use and indicate whether the student is making adequate progress in the instructional/access area(s) with use of the tool.

Name and/or Brief Description of AT Tool	Adequate Progress?	
	Yes	No

Step #2: No AT Needed. Student is making adequate progress on IEP goals with current accommodations or modifications and there are no concerns regarding the student's ability to access instruction and content in the general education environment.

Is there a lack of adequate progress in any instructional/access area(s) for which AT may be needed? Yes No

If yes, please check instructional/access area(s) that all that apply below.

(For information regarding the instructional/access areas, see SCRED AT Consideration Guide.)

Writing	Study & Organization	Recreation & Leisure	Vision
Spelling	Language/Communication	Activities of Daily Living	Hearing
Reading	Comprehension/Listening	Pre-Vocational & Vocational	School Technology Access
Math	Behavior/Self Regulation	Mobility, Positioning & Seating	Other:

Step #3: What is the outcome of the team's AT consideration?

(For specific information regarding documentation of the outcomes listed below, see SCRED AT Flow Chart)

- No AT Needed.** Student is making adequate progress on IEP goals with current modifications and there are no concerns regarding the student's ability to access instruction and content in the general education environment or the team believes that an instructional change would result in adequate progress.
- AT Needed and Being Used Successfully.** Student is making adequate progress with AT currently in use.
- AT May Be Needed: AT Trials.** Student is not making adequate progress on an identified task or in an instructional/access area. Team is aware of appropriate AT solutions.
 The following devices will be tried: _____

 because they offer these features: _____

 AT trial data will be reviewed on the following date: _____
- AT May Be Needed: Formal Evaluation.** Student is not making adequate progress on an identified task or in an instructional/access area, **and** a formal AT evaluation has been requested, appropriate AT solutions are not known, **or** the team is not in agreement re: appropriate solutions. The use of the SETT process is required.
 The following are tasks for which AT solutions are sought: _____

 The formal AT evaluation results will be reviewed on the following date: _____