SCRED Formal AT Evaluation Form Directions

The form is designed as a guide for a formal Assistive Technology Evaluation. There are 5 Steps. When the form is completed, all the information required to be entered into SpEd Forms AT Evaluation Template will match.

Student
Step 1: Locate the information previously completed from the SCRED AT Consideration Form. Answer the relevant prompt questions that describe what the student needs to do, but is unable. Enter the data in the Step 1 box.

Environment
Step 2: Conduct interviews or do observations to answer questions about the environments. The purpose is to provide supporting data about the expectations for both peers and the target student in their settings. Answer relevant prompt questions found on the form. Enter data in the Step 2 box.

Task
Step 3: Conduct interviews to acquire information about tasks the student is expected to perform. Determine the critical elements of performance the student needs. Identify the link to the need for the related service of Assistive Technology with the need to improve a particular educational goal or goals. The purpose of this step is to identify the critical tasks and performance level expectation. Answer relevant prompt questions and gather data to support a description of the present performance level. Directly observe the student performance to gather data. Enter data in the Step 3 box.

Tool
Step 4: Part A---Research and conduct a feature match study of tool options. Try to find several options with feature matches for the critical task needs from Step 3. Enter a list of feature options and general category of tool. Avoid product names, such as iPad. Use general features such as electronic touch tablet with voice output features. Part B---Conduct trials with the equipment and record performance data. Summarize and compare the tool option features. Enter the data in the Step 4 box. (The form SCRED AT Device/Strategy Comparison can be used to collect data.)

Summary
Step 5: This is the summary. Do this step at the ESR meeting. Answer the prompt questions regarding student need and service implementation plan. Enter a summary of discussion in the Step 5 box. This information will be used for both the IEP pages and Prior Written Notice. Include summary of what was rejected as well as what will be implemented.