

Parent Questions for Assistive Technology

Parent Name: _____

Student Name: _____

Please rank order, by number, your top three areas of concern for your child:

	Writing
	Spelling
	Reading
	Math

	Study & Organization
	Language/Communication
	Comprehension/Listening
	Recreation & Leisure

	Activities of Daily Living
	Pre Vocational & Vocational
	School Technology Access

From your three areas of highest concern, please check specific items of concern below:

Writing	
	Poor legibility of writing
	Fill-in-the-blank
	Short answer
	Essay
	Write a complete sentence with correct capitalization and punctuation
	Write complete paragraphs and theme papers
	Utilize correct grammar
	Use appropriate organization in writing
	Generate ideas for writing

Spelling	
	Complete writing tasks with correct spelling
	Apply spelling strategies, word families, and rules
	Identify and spell basic/high frequency/sight words
	Use spelling words appropriately in a sentence
	Write spelling words from dictation
	Identify correctly spelled word from printed list
	Identify/correct incorrectly spelled words in writing

Reading	
	Identify letters in isolation and in sequence
	Sound/symbol recognition
	Read basic words
	Comprehend age/grade appropriate reading materials
	Read material from the following with comprehension: <ul style="list-style-type: none"> • Print materials from textbooks • Worksheets • Computer display
	Read longer reading samples with comprehension and without fatigue
	Answer questions regarding main idea
	Summarize material read
	Read fluently
	Seeing or track text on the page
	Hold and manipulate reading materials

Math	
	Number sense
	Identify numbers in isolation and sequence
	Comprehend basic math concepts
	Complete basic calculations
	Enter numbers in correct locations
	Copy math calculation problems with correct alignment
	Complete math word problems
	Identify coins and bills
	Demonstrate understanding of coin and bill value
	Utilize money to purchase items

Study & Organization	
	Initiate tasks
	Follow written directions
	Follow oral directions
	Attend to tasks
	Manage multiple step tasks
	Complete and turn in assignments within designated timelines
	Locate important information in text
	Listen and identify critical information to record for future review or test study

Language/ Communication	
	Request assistance as needed
	Provide appropriate greetings
	Participate in conversation with others
	Maintain conversations across turns
	Inform others of events, topics, etc.

Comprehension/ Listening	
	Manage transitions/changes in schedule
	Follow steps in tasks
	Follow verbal directions
	Listen to stories, books, etc. and answer comprehension questions
	Listen to stories, books, etc. and answer comprehension questions
	Listen to verbally presented information and retell and correct sequencing and facts

Recreation and Leisure	
	Participate in play and/or leisure activities (look at/read book or magazine, listen to music, etc.)
	Manipulate and/or operate toys, tools, and/or electronic appliances required for
	Use adapted equipment to fully participate in sports/leisure activities
	Access information about recreational events
	Schedule event and make accommodations/arrangements
	Use the telephone
	Budget skills for recreation events/travel

Activities of Daily Living	
	Feed self using appropriate utensils
	Drink using appropriate utensils
	Prepare simple snacks
	Prepare basic meal
	Dress an/or undress self using appropriate tools
	Complete personal hygiene and grooming tasks (brushing teeth, hair, etc.)
	Toilet self
	Perform simple household chores

Pre-Vocational & Vocational	
	Utilize tools and/or equipment to complete tasks
	Complete single and multiple step tasks
	Career investigation skills
	Resume development
	Complete application forms and letters of inquiry
	Job search skills
	Understand personal strengths and weakness
	Post secondary planning (select training place, apply for schooling, fill out forms for
	School entrance, financial aid.
	Work social skills for success
	Transportation planning

School Technology Access	
	Physical access to technology
	Opening desired applications
	Navigating computer
	Saving folders
	Searching for resources on the internet
	Using standard keyboard