

COSF Rating		Descriptive Statements
Age Expected Skills	7	<ul style="list-style-type: none"> <li>Relative to other children this child's age, there are no concerns; he has all of the skills that we would expect of a child his age in the area of (outcome) [e.g., taking action to meet needs]).</li> <li>She has age expected skills, with no concerns, in the area of (outcome).</li> </ul>
	6	<ul style="list-style-type: none"> <li>Relative to same age peers, this child has the skills that we would expect for his age in regard to (outcome); however, there are some concerns. It will be good to watch this closely, because without continued progress he could fall behind.</li> <li>Aside from the concern regarding this child's _____ she demonstrates skills expected of a child her age in the area of (outcome).</li> </ul>
Decreasing Degree of Age-Expected Skills	5	<ul style="list-style-type: none"> <li>For an # month old child, this child has many skills expected of his age but he also demonstrates some skills slightly below what is expected at this age in the area of (outcome).</li> <li>Relative to same age peers, she shows many age expected skills, but continues to show some functioning that might be described like that of a slightly younger child in the area of (outcome).</li> <li>This child is somewhat where we would expect him to be at this age. This means that he has many skills we would expect at this age in regard to (outcome), but he does not yet have all of the age expected skills (it is possible to highlight a few of non-age expected functional skills).</li> </ul>
	4	<ul style="list-style-type: none"> <li>At # months, this child shows occasional use of some age expected skills, but more of her skills are not yet age expected in the area of (outcome).</li> <li>At # months, this child shows occasional use of some age expected skills, but has more skills that are younger than those expected for a child his age in the area of (outcome).</li> <li>She has a few of the skills we would expect in regard to (outcome), but she shows more skills that are not age appropriate.</li> </ul>
Decreasing Degree of Immediate Foundational Skill	3	<ul style="list-style-type: none"> <li>Compared to same-age peers, this child is not demonstrating expected skills related to this outcome. He does, however, have many immediate foundational skills from which to build skills that meet age expectations.</li> </ul>
	2	<ul style="list-style-type: none"> <li>At # months, the child shows occasional use of immediate foundational skills, but more of his abilities represent earlier skills in the area of (outcome).</li> <li>Overall in this outcome area, the child is just beginning to show some immediate foundational skills which will help him to work toward age appropriate skills.</li> </ul>
	1	<ul style="list-style-type: none"> <li>Relative to same age peers, this child has the very early skills in the area of (outcome). This means that he has the skills we would expect of a much younger child in this outcome area.</li> <li>This child shows early skills, but not yet immediate foundational or age expected skill in the (outcome) area.</li> </ul>