

Effective Comprehension Strategy Instruction

Guiding Question	Evidence?	How will you integrate the research into this lesson?
1. Does the lesson explicitly explain what the strategy is?	YES NO	
2. Does the lesson explicitly state when the strategy is used?	YES NO	
3. Does the lesson explicitly explain why the strategy is important to use?	YES NO	
4. Does the lesson explicitly state the steps for implementing the strategy?	YES NO	
5. Does the lesson plan suggest think-alouds the teacher can use to repeatedly state and model the “secret” of implementing the strategy successfully, so students will be able to “see” the mental workings or the thinking processes involved?	YES NO	
6. Does the lesson provide scaffolded practice , with students having multiple opportunities to practice with teacher guidance, gradually moving to independent strategy use?	YES NO	
7. Does the lesson focus on two purposes : reading for text content and for application of the strategy?	YES NO	
8. Does the lesson close with an explicit statement about the strategy and how to implement it?	YES NO	