

## Stop / Go

Objective: To increase reading fluency for students who:

- appear to ignore sentence end marks or other punctuation
- need assistance in reading at the phrase or sentence level

Materials: Short texts the student can read with at least 95% accuracy

Sequence:

1. **Explain** - Give the student a reading passage. Explain that he/she will read aloud one sentence at a time fluently, and explain the stop / go procedure. (Fluent reading is not speed reading, but sounds like having a conversation or like reading a bedtime story to someone).
2. **First Reading** – Student begins reading. Teacher delivers standard error correction procedure immediately for any error as needed. At the end of each sentence, teacher says, “Stop.” Wait 2-5 seconds (this feels like a long time!), depending upon the difficulty of the next sentence. Teacher says, “Go.”
3. Student continues reading aloud, one sentence at a time, with teacher direction, “Stop... Go.”
4. Student should read the entire passage this way.
5. **Second reading** – Student should read the passage again, this time without teacher cues between sentences. Teacher says, “At the end of each sentence, stop and take a big breath.”
6. **Third reading** – Student reads naturally, briefly pausing at the end of each sentence.

What If I Don't See Progress?

1. Has there been sufficient praise?
2. Try increasing the wait time between sentences (students use this time to preview)

## Stop / Go Intervention Integrity Observation Checklist

Site: \_\_\_\_\_ Grade Level of Student: \_\_\_\_\_ Date: \_\_\_\_\_

Member: \_\_\_\_\_ Observer: \_\_\_\_\_

INTERVENTION SEQUENCE	YES	NO
Teacher provides copy of text to student, has a copy of his/her own		
Teacher explains the stop / go procedure at least briefly at the start of each session.		
<b>Reading 1:</b> Student begins reading. Teacher says “stop” as the student completes each sentence.		
Teacher waits 2-5 seconds in between each sentence (longer pause when next sentence is more complex) and then says “go.”		
Teacher provides standard error correction procedure immediately for any student error. Also mark “Yes” if the student did not make any errors during this reading.		
Procedure is repeated the same way for each sentence in the passage		
<b>Reading 2:</b> Teacher tells student “Read the passage again. At the end of each sentence, stop and take a breath”		
Teacher provides standard error correction procedure immediately for any student error. Also mark “Yes” if the student did not make any errors during this reading.		
<b>Reading 3:</b> Teacher tells student to read the passage naturally with a brief pause at the end of each sentence		
Teacher provides standard error correction procedure immediately for any student error. Also mark “Yes” if the student did not make any errors during this reading.		