



2020-21

Universal Screening

Measures

By Grade & Testing Window

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Purpose

The primary purpose of this document is to outline the universal screening measures used across the SCRED member districts. It is important to note that many of these measures can also be used for progress monitoring and outcomes evaluation. Below you will find definitions of these three different types of assessment categories as well as the types of questions the various data sources can address. Additionally, the SCRED member districts use diagnostic assessments to determine students' current knowledge and skills. These measures are typically used before instruction to identify strengths and weaknesses and inform the selection of appropriate instruction/intervention.

Definitions of assessment categories:

- **Universal Screening:** Schools use screening data to identify students at risk for poor learning outcomes, and to evaluate the effectiveness of core instruction.
- **Progress Monitoring:** A system for monitoring student progress and the effectiveness of the supports provided to students. Progress monitoring is also considered a **formative assessment**, meaning that teachers use the results to inform and adjust instruction.
- **Outcomes Evaluation:** Universal screening is also used to evaluate the effectiveness of the three tiers of instructional support. Outcomes evaluation may also be referred to as **summative assessment**.

Examples of questions the various data sources address:

- Which students appear unlikely to meet grade level standards without additional support?
- Are at-risk students making adequate progress in overall early literacy development?
- Are core, supplemental, and intensive programs producing desired outcomes?
- Does this data converge with other assessment results?

This document is not an exhaustive list of all the different assessment measures used in the SCRED member districts.

Early Childhood Buildings

Grades	School	Grades	School
EC (Ages 3-5)	Chisago Lakes Primary School	EC (Ages 3-5)	Hinckley/Finlayson Elementary School
	Chisago Lakes Family Center		Pine City Elementary School
	Taylor Falls Elementary School		C.E. Jacobson Elementary School
	North Branch Area Education Center		East Central Elementary School

TS Gold **GOLD** Assessment

(Domains: Cognitive, Literacy, Social-Emotional, Mathematics, Physical, Language, Science and Technology, The Arts, and Social Studies)

2020-21 Fall

Finalized by November 20, 2020

2020-21 Winter

Finalized by February 19, 2021

2020-21 Spring

Finalized by May 14, 2021

- **Early Childhood:**
 - For GOLD assessment: Checkpoint date ranges are windows of time in which GOLD assessment ratings can be finalized. Data is collected in an ongoing manner throughout the school year, informing preliminary ratings.
 - Checkpoints: The date indicates when all ratings *must* be finalized. Observations of children and data collection begin on the first day of school and continue throughout the school year.

Elementary Buildings

Grades	School	Grades	School
K - 2	Chisago Lakes Primary School	K-6	Jacobson Elementary
			East Central Elementary
3 - 5	Lakeside Elementary School		Hinckley/Finlayson Elementary School
K	North Branch Area Education Center		Pine City Elementary School
1 - 5	Sunrise River Elementary School		Vision
K - 5	Taylor's Falls Elementary School		CLEC

FastBridge - ALL Measures

(aReading/aMath, earlyRdg/earlyMath, CBMreading (ORF), AutoReading, CBMmath Automaticity)

Fall: 9/9/20 - 10/7/20

**All buildings will have a set
4 week window**

Winter: 1/4/21 - 2/1/21

**All buildings will have a set
4 week window**

Spring: 3/29/21 - 5/28/21

Click Link: [Buildings select 2 consecutive weeks for GOMs & 2 consecutive weeks for FastBridge](#)

In fall and winter there is a set 4 week window for all buildings. However, in the spring buildings/districts can select their own test windows within the spring window dates listed above.

- Within that window, you have 2 weeks to complete your GOMs (earlyReading, earlyMath, and CBMreading (ORF)).
- You have another 2-week window to complete your computer-adaptive assessments (e.g., aReading, autoReading, aMath, Math Automaticity).
- Please note that these don't have to be two separate screening periods that equal a total of 4 weeks. You can do all of your testing within 2 or 3 weeks if you have the resources (e.g., Week 1 and 2 are for GOM and Week 2 and 3 are computer-adaptive assessments).
- If for some reason you are not able to complete your GOMS within the 2-week window, please contact Wendy Stuttgart and Sandy Benson; we can allow a few days of flexibility for make-up tests.
 - The reason for the two-week window for GOMs is because they are highly sensitive to weekly growth; we need to ensure scores are accurate reflections of students' skill in comparison to their classmates when we assign supplemental interventions.

Some parameters to keep in mind when choosing testing windows IN THE SPRING only:

- Try to keep the relative distance between windows the same over years.
- If you have multiple elementary buildings, they need to test each measure in the spring on the same schedule so you can combine data across buildings. For example, all 3rd graders in each building need to be testing the same measures during the same window.

Optional Gated Procedures for Grades 4-6

CBMreading (ORF)

Once students have completed aReading and AutoReading determine who needs a CBMreading (ORF) by looking at the s2i Need report in FastBridge (contact your GOM Coordinator for details).

Secondary Buildings for Grades 6-8

Grades	School	Grades	School
6 - 8	North Branch Area Middle School	7-12	Rush City High School
6 - 8	Chisago Lakes Middle School		Pine City High School
6 - 8	Vision		Hinckley-Finlayson High School
6 - 8	CLEC		East Central High School

FastBridge (aReading, CBMreading (ORF), AutoReading, a/Math, CBMmath Automaticity)
Algebra Probes (Basic Skills and Foundations)

<p>Fall: 9/9/20-10/7/20</p> <p>All buildings will have a set 4 week window</p>	<p>Winter: 1/4/21 - 2/1/21</p> <p>All buildings will have a set 4 week window</p>	<p>Spring: 3/29/21 - 5/28/21</p> <p>Click Link: Buildings select 2 consecutive weeks for CBMs & 2 consecutive weeks for FastBridge</p>
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In fall and winter there is a set 4 week window for all buildings. However, in the spring buildings/districts can select their own test windows within the spring window dates listed above.

- Choose a 2-week window to complete CBMreading (ORF) and Algebra Probes in the spring
- You have another 2-week window to complete the computer-adaptive assessments (e.g., aReading, autoReading, aMath).
- Please note that these don't have to be two separate screening periods that equal a total of 4 weeks. You can do all of your testing within 2 or 3 weeks if you have the resources (e.g., Week 1 and 2 are for CBMs and Week 2 and 3 are computer-adaptive assessments).
- If for some reason you are not able to complete the CBMs within the 2-week window, please contact Jodi Henderson or Jennifer Lake and Sandy Benson; we can allow a few days of flexibility for make-up tests.
 - The reason for the two-week window for CBMs is because they are highly sensitive to weekly growth; we need to ensure scores are accurate reflections of students' skill in comparison to their classmates when we assign supplemental interventions.

Some parameters to keep in mind when choosing testing windows IN THE SPRING only:

- Try to keep the relative distance between windows the same over years.

Optional Gated Procedure for Secondary Buildings through Grade 8

CBMreading (ORF)

Once students have completed aReading and AutoReading determine who needs a CBMreading (ORF) by looking at the s2i Need report in FastBridge (contact your GOM Coordinator for details).

Secondary Buildings for Grades 9-12

Grades	School	Grades	School
9 - 12	North Branch Area High School	7-12	Hinckley-Finlayson High School
	Chisago Lakes High School		East Central High School
	TRIO Wolf Creek		
6-12	Vision	6-12	CLEC

Early Warning System (EWS), FastBridge (aReading/aMath) and Algebra Probes (Content Analysis)

<p>Fall: 9/9/20 - 10/7/20</p> <p>All buildings will have a set 4 week window</p>	<p>Winter: 1/4/21 - 2/1/21</p> <p>All buildings will have a set 4 week window</p>	<p>Spring: 3/29/21 - 5/28/21</p> <p>Click Link: Buildings select 2 consecutive weeks for GOMs & 2 consecutive weeks for FastBridge</p>
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In fall and winter there is a set 4 week window for all buildings. However, in the spring buildings/districts can select their own test windows within the spring window dates listed above.

- Choose a 2-week window to complete CBMs (Algebra Probes) in the spring
- You have another 2-week window to complete computer-adaptive assessments (aReading & aMath) in the spring.

Some parameters to keep in mind when choosing testing windows IN THE SPRING only:

- Try to keep the relative distance between windows the same over years.

Early Warning System

Under Construction

FastBridge aReading and aMath grades 9-12

Required: Testing for All Students Identified by Criteria Below

- Students who have an IEP (test both math and reading)
 - 12th grade students with IEPs take the FastBridge tests in the fall only
- Receiving Intervention / RTI / ADSIS students (subject of service)
- ALL students identified as “at-risk” in secondary buildings
 - At-risk is defined as any student who partially met or did not meet standards on the most recent MCA. For students who have no MCA score from the previous spring, at-risk is defined as not meeting target on the spring FastBridge assessments. Any student who does not have an MCA or FastBridge score from the previous spring should take the aReading and aMath tests in the fall.

Fall Measures by Grade

Grade	Area	Fall Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring	
Fall	EC	Literacy	TS Gold	N/A	Observational and ongoing - group or individual	None needed	Browser/app-based in Teaching Strategies (uploaded into eduCLIMBER)
		Mathematics					
		Cognitive					
		Soc/Emot					
		Physical					
		Language					
		The Arts					
		Science/Tech					
Social Studies							

Grade	Area	Fall Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring		
Fall	Kdg	aReading	15-20	Group	Computer/Chromebook/iPad	None-Auto Loaded		
		Reading	earlyReading	Concepts of Print	1-2	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
				Onset of Sounds	2			
				Letter Names	1			
				Letter Sounds	1			
		Math	earlyMath	aMath	15-20	Group	Computer/Chromebook/iPad	None-Auto Loaded
				Numeral Identification	1	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
				Number Sequence	1-2		None - Auditory	
				Match Quantity	1		Paper	

Grade	Area	Fall Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring		
Fall	1st Grade	aReading	15-20	Group	Computer/Chromebook/iPad	Non -Auto Loaded		
		Reading	earlyReading	Word Segmenting	1-2	Individual	None - Auditory	Browser-based in FastBridge (auto loaded into eduCLIMBER)
				Nonsense Words	1			
				Sight Words	1			
				Sentence Reading	1			
				Optional: CBMreading (ORF)	5		Computer/Chromebook/iPad	
		Math	earlyMath	aMath	15-20	Group	Computer/Chromebook/iPad	Browser-based in FastBridge (auto loaded into eduCLIMBER)
				Numeral Identification	1	Individual	Paper	
				Number Sequence	1-2		None - Auditory	
				Decomposing	1		Paper	

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Fall	Grade	Area	Fall Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
	2nd-3rd Grade	Reading	aReading	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
			CBMreading (ORF)	5	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
		Math	aMath	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
CBMmath Automaticity			5				

Fall	Grade	Area	Fall Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
	4th-6th Grade	Reading	aReading	20-30	Group	Computer/Chromebook/iPad	None-Auto Loaded
			AutoReading	5-10			
			CBMreading (ORF) Optional Gated Procedure	5	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
Math		aMath	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded	
	CBMmath Automaticity	5					

Fall	Grade	Area	Fall Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
	7th Grade	Reading	aReading	20-30	Group	Computer/Chromebook	None - Auto Loaded
			AutoReading	5-10			
			CBMreading (ORF) Optional Gated Procedure	5	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
		Math	CBMmath Automaticity	90 sec	Group	Computer/Chromebook/iPad	None - Auto Loaded
			aMath	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
			CBMmath Automaticity	5			
Algebra Basic Skills			5	Group	Paper	Paper Scoring - Scores will have to be hand entered into eduCLIMBER	

Fall	Grade	Area	Fall Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
	8th Grade	Reading	aReading	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
			AutoReading	5-10			
		Math	CBMreading (ORF) Optional Gated Procedure	5	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
			aMath	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
			CBMmath Automaticity	5	Group	Computer/Chromebook/iPad	None - Auto Loaded
			Algebra Foundations	5	Group	Paper	Paper Scoring - Scores will have to be hand entered into eduCLIMBER

Fall	Grade	Area	Fall Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
	9th Grade	Reading	Only Required for At-Risk Students aReading	20-30	Group	Computer/Chromebook	None - Auto Loaded
		Math	Only Required for At-Risk Students aMath	20-30			
			Algebra Content Analysis	7	Group	Paper	Paper Scoring - Scores will have to be hand entered into eduCLIMBER

Fall	Grade	Area	Fall Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
	10th Grade	Reading	Only Required for At-Risk Students aReading	20-30	Group	Computer/Chromebook	None - Auto Loaded
		Math	Only Required for At-Risk Students aMath	20-30			

Fall	Grade	Area	Fall Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
	11th Grade	Reading	Only Required for At-Risk Students aReading	20-30	Group	Computer/Chromebook	None - Auto Loaded
		Math	Only Required for At-Risk Students aMath	20-30			

Fall	Grade	Area	Fall Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
	12th Grade	Reading	Only Required for At-Risk Students aReading	20-30	Group	Computer/Chromebook	None - Auto Loaded
		Math	Only Required for At-Risk Students aMath	20-30			

Winter Measures by Grade

Winter	Grade	Area	Winter Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
	EC	Literacy	TS Gold	N/A	Observational and ongoing - group or individual	None needed	Browser/app-based in Teaching Strategies (uploaded into eduCLIMBER)
		Mathematics					
		Cognitive					
		Soc/Emot					
		Physical					
		Language					
		The Arts					
		Science/Tech					
		Social Studies					

Winter	Grade	Area	Winter Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
	Kdg	Reading	earlyReading	aReading	15-20	Group	Computer/Chromebook/iPad
Onset of Sounds				2	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
Letter Sounds				1		Paper	
Word Segmenting				1-2		None - Auditory	
Nonsense Words				1		Paper	
Math		earlyMath	aMath	15-20	Group	Computer/Chromebook/iPad	None - Auto Loaded
			Numeral Identification	1	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
			Number Sequence	1-2		None - Auditory	
			Decomposing	1		Paper	

Winter	Grade	Area	Winter Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
	1st Grade	Reading	earlyReading	aReading	15-20	Group	Computer/Chromebook/iPad
Word Segmenting				1-2	Individual	None - Auditory	Browser-based in FastBridge (auto loaded into eduCLIMBER)
Nonsense Words				1		Paper	
Sight Words				1			
CBMreading (ORF)				5			
Math		earlyMath	aMath	15-20	Group	Computer/Chromebook/iPad	None - Auto Loaded
			Place Value	2	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
			Number Sequence	1-2		None - Auditory	
			Decomposing	1		Paper	

Winter	Grade	Area	Winter Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
	2nd-3rd Grade	Reading		aReading	20-30	Group	Computer/Chromebook/iPad
CBMreading (ORF)				5	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
Math			aMath	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
			CBMMath Automaticity	5			

Winter	Grade	Area	Winter Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
	4th-6th Grade	Reading	aReading	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
			AutoReading	5-10			
		Math	CBMreading Optional Gated Procedure	5	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
			aMath	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
CBMMath Automaticity	5						

Winter	Grade	Area	Winter Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
	7th Grade	Reading	Optional Unless Required by ADSIS aReading	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
			CBMreading (ORF) Optional Gated Procedure	5	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
		Math	Optional Unless Required by ADSIS aMath	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
			Algebra Basic Skills	5	Group	Paper	Paper Scoring - Scores will have to be hand entered into eduCLIMBER

Winter	Grade	Area	Winter Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
	8th Grade	Reading	Optional Unless Required by ADSIS aReading	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
			CBMreading (ORF) Optional Gated Procedure	5	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
		Math	Optional Unless Required by ADSIS aMath	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
			Algebra Foundations	5	Group	Paper	Paper Scoring - Scores will have to be hand entered into eduCLIMBER

Grade		Area	Winter Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
Winter	9th Grade	Reading	<i>Optional Unless Required by ADSIS</i> aReading	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
		Math	<i>Optional Unless Required by ADSIS</i> aMath	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
			Algebra Content Analysis	7	Group	Paper	Paper Scoring - Scores will have to be hand entered into eduCLIMBER

Grade		Area	Winter Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
Winter	10th Grade	Reading	<i>Optional Unless Required by ADSIS</i> aReading	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
		Math	<i>Optional Unless Required by ADSIS</i> aMath	20-30			

Spring Measures by Grade

Grade		Area	Spring Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
Spring	EC	Literacy	TS Gold	N/A	Observational and ongoing - group or individual	None needed	Browser/app-based in Teaching Strategies (uploaded into eduCLIMBER)
		Mathematics					
		Cognitive					
		Soc/Emot					
		Physical					
		Language					
		The Arts					
		Science/Tech					
		Social Studies					

Spring	Grade	Area	Spring Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring	
	Kdg	Reading	aReading		15 - 20	Group	Computer/Chromebook/iPad	None - Auto Loaded
			earlyReading	Letter Sounds	1	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
				Word Segmenting	1-2		None - Auditory	
				Nonsense Words	1		Paper	
		Sight Words	1	Paper				
		Math	aMath		15 - 20	Group	Computer/Chromebook/iPad	None - Auto Loaded
			earlyMath	Numerical Identification	1	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
	Number Sequence			1 - 2	None - Auditory			
	Decomposing	1		Paper				

Spring	Grade	Area	Spring Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring	
	1st Grade	Reading	aReading		15 - 20	Group	Computer/Chromebook/iPad	None - Auto Loaded
			earlyReading	Word Segmenting	1 - 2	Individual	None - Auditory	Browser-based in FastBridge (auto loaded into eduCLIMBER)
				Nonsense Words	1		Paper	
				Sight Words	1			
		CBMreading (ORF)	5					
		Math	aMath		15 - 20	Group	Computer/Chromebook/iPad	None - Auto Loaded
			earlyMath	Decomposing	1	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
	Place Value			2				
	Story Problems	2 - 3						

Spring	Grade	Area	Spring Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring	
	2nd-3rd Grade	Reading	aReading		20 - 30	Group	Computer/Chromebook/iPad	None - Auto Loaded
			CBMreading (ORF)		5	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
		Math	aMath		20 - 30	Group	Computer/Chromebook/iPad	None - Auto Loaded
CBMMath Automaticity			5					

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Grade	Area	Spring Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
Spring 4th-6th Grade	Reading	aReading	20 - 30	Group	Computer/Chromebook/iPad	None - Auto Loaded
		AutoReading	5 - 10			Browser-based in FastBridge (auto loaded into eduCLIMBER)
		CBMreading Optional Gated Procedure	5	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
	Math	aMath	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
		CBMMath Automaticity	5			

Grade	Area	Spring Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
Spring 7th Grade	Reading	aReading	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
		Auto-Reading	5-10			
		CBMreading (ORF) Optional Gated Procedure	5	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
	Math	aMath	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
		CBMmath Automaticity	5		Computer/Chromebook/iPad	None - Auto Loaded
		Algebra Basic Skills	5		Paper	Paper Scoring - Scores will have to be hand entered into eduCLIMBER

Grade	Area	Spring Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
Spring 8th Grade	Reading	aReading	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
		AutoReading	5-10			
		CBMreading (ORF) Optional Gated Procedure	5	Individual	Paper	Browser-based in FastBridge (auto loaded into eduCLIMBER)
	Math	aMath	20-30	Group	Computer/Chromebook/iPad	None - Auto Loaded
		CBMmath Automaticity	5		Computer/Chromebook/iPad	None - Auto Loaded
		Algebra Foundations	5		Paper	Paper Scoring - Scores will have to be hand entered into eduCLIMBER

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	Grade	Area	Spring Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
Spring	9th Grade	Reading	Only Required for At-Risk Students aReading	20-30	Group	Computer/Chromebook/ iPad	None - Auto Loaded
		Math	Only Required for At-Risk Students aMath	20-30			
			Algebra Content Analysis	7		Paper	Paper Scoring - Scores will have to be hand entered into eduCLIMBER

	Grade	Area	Spring Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
Spring	10th Grade	Reading	Only Required for At-Risk Students aReading	20-30	Group	Computer/Chromebook/ iPad	None - Auto Loaded
		Math	Only Required for At-Risk Students aMath	20-30			

	Grade	Area	Spring Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
Spring	11th Grade	Reading	Only Required for At-Risk Students aReading	20-30	Group	Computer/Chromebook/ iPad	None - Auto Loaded
		Math	Only Required for At-Risk Students aMath	20-30			

	Grade	Area	Spring Measures	Student Time (Min)	Method for Administration	Student's Materials	Teacher Scoring
Spring	12th Grade	Reading	Only Required for At-Risk Students aReading	20-30	Group	Computer/Chromebook/ iPad	None - Auto Loaded
		Math	Only Required for At-Risk Students aMath	20-30			