

What accommodations are there for students with disabilities or students on IEPs?

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FAST's assessments allow for the following accommodations:

- FAST's CBM measures are available via paper-pencil as needed for any reason.
 - Text Magnification
 - Sound Amplification
 - Extended Time in the following measures: aReading, aMath and untimed portions of CBM Math, earlyReading and earlyMath
 - Extra Breaks
 - Preferential seating and use of quiet space
 - Proxy responses
 - Use of scratch paper (note that the CBM Math Automaticity Assessment does not allow for scratch paper as it specifically is designed to assess the automaticity skill)
 - Students with differing needs or disabilities may take the computer-based assessments such as aReading, aMath or CBM Math Automaticity via a tablet-type device (e.g., Chromebook, iPad, etc.), facilitating screen optimization
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