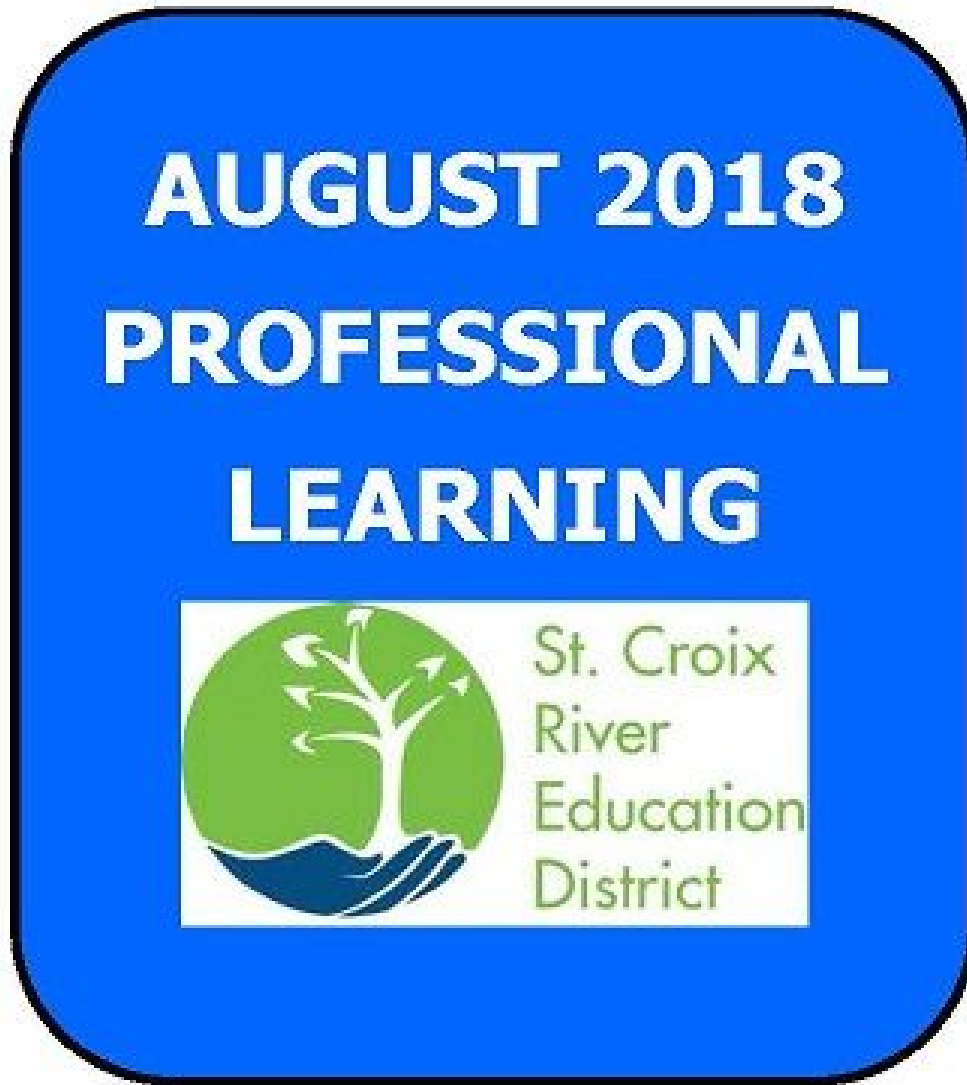


2018 August Professional Learning Catalog



Collaborate.

Innovate.

Advocate.

How to register for trainings

Go to SCRED website: www.scred.k12.mn.us

- Click on Professional Learning TAB on top, or
- Use the Quick Links Box on home page
- Click on 2018 August Course Catalog
- Find your training
- **Click on title of specific training**
(Note: you will be directed to click on the preferred date if there is a choice offered.)
- Fill out form/ **SUBMIT**

Please Note: Any updates, additions or changes will be reflected on the SCRED website

Make sure your email address that you put on the form is correct, for this is where the email confirmation will be sent for your training. SCRED # 320-358-3616

Governing Board Members

- Chisago Lakes: Dani Strenke
 - East Central: Julie Domogalla
 - Hinckley/Finlayson: Mary Ellen Von Rueden
 - North Branch: Sarah Grovender
 - Pine City: Wendy Leibel
 - Rush City: Scott Tryon
-

Participating Districts:

Chisago Lakes Area Public Schools	District # 2144	Dean Jennissen	Superintendent
East Central Public Schools	District # 2580	Andy Almos	Superintendent
Hinckley/Finlayson Public Schools	District # 2165	Rob Prater	Superintendent
North Branch Area Public Schools	District # 138	Deb Henton	Superintendent
Pine City Public Schools	District # 578	Annette Freiheit	Superintendent
Rush City Public Schools	District # 139	TBD	Superintendent
TRIO- Wolf Creek	Charter School # 4095	Tracy Quarnstrom	Director

Trainings at a glance August 2018

Academics	Early Childhood	Low Incidence	Social Behavior	Special Services
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Click on Links below to take you to the training and information on registering.

Academics

Data Institute Elementary(Invite ONLY)
Data Institute Secondary(Invite ONLY)
Language Live Training
TransMath: Training & Support
Algebra Probe Training
Database Trainings:eduCLIMBER
Kurzweil
GOM FastBridge Administration & Scoring: Reading
GOM FastBridge Administration & Scoring: Math

Early Childhood

Initial TS Gold Training Day
SEEDS Initial Training Day

Low Incidence

EQUALS Training(Invite ONLY)
Secondary Transition Day

Social Behavior

CPI Initial (Invite ONLY)
CPI Refreshers (Invite ONLY)
Verbal De-escalation
FBA/BSP with Integrity Checks
BoysTown Strategies: Refresher & Practice

Special Services

New Staff Orientation
Intervention Kick-Off Day
Unique Learners' Conference
Paraprofessionals Conference
Paraprofessional Conference Sessions(Read-Only)
Paraprofessional Toolkit(Required for ALL New Paras)

**NOTE: Breakfast will NOT be served at any of our trainings or Conferences.
 Please plan accordingly.**

Calendar of August Trainings-2018

Monday	Tuesday	Wednesday	Thursday	Friday
		<p>1 Data Institute Elem.(9-3)</p>	<p>2 Data Institute Secondary (9-3)</p>	<p>3 CPI Refresher (8-11:30) CPI Refresher (12:30-4)</p>
<p>6 Language Live (8:30-3:30) Initials TS GOLD (8:30-3:30)</p>	<p>7 Algebra Probe (8:30-12) TransMath (12:30-3:30) Initial TS GOLD (8:30-3:30) CPI Refresher (8-11:30) Verbal De-escalation (12:30-3:30)</p>	<p>8 eduCLIMBER (8:30-11:30)</p>	<p>9 Kurzweil (12-3:30) CPI Refresher (12-3:30) FBA/BSP with Integrity Checks (8-11)</p>	<p>10 CPI Refresher (12-3:30) BoysTown Strategies (8-11)</p>
<p>13 FastBridge Reading (8:30-11:30) FastBridge Math (12-3) SEEDS Initial (9-3) Verbal De-escalation (8:30-11:30) CPI Refresher (12:30-4)</p>	<p>14 New Staff Orientation (8-4)</p>	<p>15 New Staff Orientation (8-4)</p>	<p>16 EQUALS (8:30-12) Intervention Kick OFF Day (8:30-3:30)</p>	<p>17 CPI Initial (8-4:30)</p>
<p>20 Unique Learners' Conference (8-3:30)</p>	<p>21 SEEDS Initial (9-3) Secondary Transition Day (8:30-3)</p>	<p>22</p>	<p>23</p>	<p>24 Paraprofessional Conference (8-11:15) New Para Toolkit (12-4) CPI Refresher (12-3:30)</p>
<p>27</p>	<p>28</p>	<p>29</p>	<p>30</p>	<p>31</p>

August 1st **Invite Only** Data Institute Elementary

Time	Location	CEU's
9:00am - 3:00pm	SCRED	5.5 (BOSA available)

Instructor(s): Instructional Services Coordinators

Target Audience: Invite only; new DF, new admin, and new psychs arrive one hour earlier for MTSS

Outcome: Participants will work as a building team on their multi-tiered system of supports. They will learn how to use data, organize supports, and plan how to improve instruction.

This is an opportunity for teams that work on multi-tiered system of supports in your building to learn how to use data, organize supports, and make plans to improve their systems.

August 2nd **Invite Only** Data Institute Secondary

Time	Location	CEU's
9:00am - 3:00pm	SCRED	5.5 (BOSA Available)

Instructor(s): Instructional Services Coordinators

Target Audience: Invite only; new DF, new admin, and new psychs arrive one hour earlier for MTSS

Outcome: Participants will work as a building team on their multi-tiered system of supports. They will learn how to use data, organize supports, and plan how to improve instruction.

This is an opportunity for teams that work on multi-tiered system of supports in your building to learn how to use data, organize supports, and make plans to improve their systems.

August 6th

Language Live Training

Time	Location	CEU's
8:30am - 3:30pm	SCRED	6.5

Instructor(s): Instructional Services Coordinators

Target Audience: Special education teachers who use the Language Live curricular program

Outcome: Teachers will understand and be able to describe the program design of Language Live and be prepared to implement Word Training, Text Training, and assessment components of the program to ensure high quality ELA instruction for students who participate in Language Live classes.

This training is for all secondary special education teachers using the Language Live curriculum. This session will provide implementation training for new and returning teachers.

August 7th

Algebra Probe Training

Time	Location	CEU's
8:30am - 12:00pm	SCRED	3.5

Instructor(s): Algebra Probe Trainers

Target Audience: Math teachers and SpEd math teachers

Outcome: Every secondary building has necessary teachers trained to score and administer Algebra Probes.

Train teachers on administering and scoring on all three Algebra Probes (Basic Skills, Foundations & Content Analysis). Any teachers teaching 7th, 8th or 9th grade math as well as secondary Special Education teachers need this training.

August 7th TransMath: Training & Support

Time	Location	CEU's
12:30pm-3:30pm	SCRED	3

Instructor(s): Instructional Services Coordinators

Target Audience: Special Education/Gen Ed Math teachers that use TransMath

Outcome: Support curriculum updates and build teacher efficacy with the curriculum. Networking for teachers across districts.

This training is for all secondary special education/general ed teachers using the TransMath curriculum. This session will keep teachers up to date with curriculum implementation as well as give them an opportunity to network.

August 8th Database Trainings eduCLIMBER

Time	Location	CEU's
8:30am - 11:30am	SCRED	3

Instructor(s): Instructional Services Coordinators

Target Audience: New eduClimber Coordinators, New Special Education Teachers, New Interventionists, New School Psychologists, New Paras who would be benchmarking or progress monitoring

Outcome: Participants will learn how to access data walls, student history, assign students to interventions, and create progress monitoring schedules and graphs in eduCLIMBER. ****Focus is on ACADEMIC goals, not behavior goals****

This training will show staff how to: access one-click reports to look at benchmark scores, assign students to interventions, and create progress monitoring schedules and graphs.

August 9th

Kurzweil

Time	Location	CEU's
12:00pm - 3:30pm	SCRED	3.5

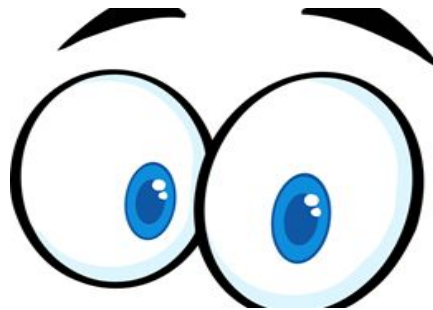
Instructor(s): SCRED Assistive Technology Team & Literacy Services Coordinator

Target Audience: Secondary special education teachers and paraprofessionals

Outcome: Participants will be able to use firefly and support students in using Kurzweil 3000 and firefly online for reading, writing, and studying.

This training will address changes and updates to Kurzweil and firefly online, including mobile accessibility on-the-go. All secondary special education professionals are welcome to attend and learn about this powerful tool for accessibility.

Looking for FastBridge Training?



Are you looking for training on how to use FastBridge progress monitoring measures?

- **Special Education teachers** will get this training during the first networking meetings (If you need this before meeting occurs, please contact Barb Scierka.
- **ADSIS teachers** will get this at your Fall Kick-Off meeting
- **Other interventionists:** will be invited to the ADSIS Kick-Off training for just this part

If none of these sessions apply to you, please contact:

Barb Scierka (651)600-9562 or bscierka@scred.k12.mn.us

Look on following pages for August FastBridge Trainings

August 13th

GOM FastBridge Administration & Scoring: Reading

Time	Location	CEU's
8:30am - 11:30am	SCRED	3

Instructor(s): Instructional Services Coordinators

Target Audience: New Elementary Special Education Teachers, New Elementary Reading Interventionists, New School Psychologists, New Elementary Paras who would be administering GOMS

Outcome: Participants will learn how to administer and score Curriculum Based Measurements (CBMs) in FastBridge early literacy and CBM-R

This session is for staff who require training in administration of Curriculum Based Measurements (CBM) in early reading and oral reading fluency measures

August 13th

GOM FastBridge Administration & Scoring: Math

Time	Location	CEU's
12:00pm - 3:00pm	SCRED	3

Instructor(s): Instructional Services Coordinators

Target Audience: New Special Education Teachers, New Math Interventionists, New School Psychologists, New Paras who would be administering GOMS

Outcome: Participants will learn how to administer and score Curriculum Based Measurements (CBMs) in FastBridge early numeracy and math.

This session is for staff who require training in administration of Curriculum Based Measurements (CBM) for math

August 6th or 7th Initial TS Gold Training

Time	Location	CEU's
8:30-3:30	SCRED	6.5

Instructor(s): Early Childhood Services Coordinators

Target Audience: EC Teams (EC Coordinators, Pre-K Teachers, ECSE Teachers, Paras)

Outcome: To ensure teams are using GOLD effectively to document and assess children's progress.

This training will help Early Childhood teams get an introduction and become familiar with the assessment tool Teaching Strategies GOLD. **Please check on the preferred date above to register.**

August 13th & 21st SEEDS Initial Training

Time	Location	CEU's
9:00am - 3:00pm	SCRED	5.5

Instructor(s): Early Childhood Services Coordinators

Target Audience: Preschool General and ECSE Teachers, paraprofessionals and Reading Corps members.

Outcome: Strengthen skills in delivering effective instruction, implementing research based practices, and using student data effectively in math and reading.

Implementing the SEEDS framework to provide high quality early childhood instruction using researched based curriculum along with embedded and explicit teaching. **Please plan to attend both days.**

August 16 **INVITE ONLY** EQUALS Training

Time	Location	CEU's
8:30am 12:00pm	SCRED	3.5

Instructor(s): Low Incidence Services Coordinators

Target Audience: Teachers with at least 3-4 students that could benefit from this curriculum and have the kit.

Outcome: To break down barriers to the use of the EQUALS curriculum by introducing staff to the program and helping them to set it up with specific students in mind.

Invitation Only - Participants will work to break down the EQUALS mathematics program and take the first steps toward implementing the program with fidelity.

August 21 Secondary Transition Day

Time	Location	CEU's
8:30am - 3:00pm	Pine City High School	6 (BOSA Available)

Instructor(s): Transition Work Group

Target Audience: All case managers for student in grades 7 through age 21; secondary school psychologists; administrators serving secondary programs

Outcome: IEP Case Managers will increase their knowledge of due process in the area of transition and their ability to use known and new transition assessments and tools.

1/2 day required/ full-day required for new staff only.

The focus of Transition Day 2018 is to continue to update participants on guidance related to secondary transition and allow for teams to connect with one another and local agencies. The day will be divided into two sessions. During the morning session, participants will receive updates of information from the Minnesota Department of Education and connect with building and community teams.

The optional afternoon portion of the day will be an opportunity for interested participants to expand their learning around the most widely used transition assessments (i.e. TRAX, ESTR, TPI, etc.), work in SpEd Forms with regard to Transition ESRs, as well as obtain feedback about specific cases or transition focused questions. There will be no formal presentation; participants will be allotted time to individualize learning to their specific needs. Collaborative planners from the Transition Work Group will be on-site to assist and answer any questions.

August 17th **INVITE ONLY**

CPI Initial

Time	Location	CEU's
8:00am - 4:30pm	SCRED	8 (BOSA available)

Instructor(s): Social Behavior Services Coordinators

Target Audience: Designated Crisis Team Members Only

Outcome: Upon completion of the training, participants will receive a one year CPI certification.

CRISIS TEAM ONLY This is an 8-hour class that certifies staff in verbal de-escalation techniques and non-violent physical intervention techniques. CPI certification is valid for 12 months before a refresher class is required. ***The initial training is for those who have never been certified through CPI or whose certification has expired.***

August- **INVITE ONLY**

Options: 3rd(8-11:30 & 12:30-4), **7th**(8-11:30), **9th**(12-3:30), **10th**(12-3:30), **13th**(12:30-4) , **24th**(12-3:30)

CPI Refreshers

Time	Location	CEU's
Look at Options above	SCRED and/or PCHS	3.5 (BOSA Available)

Instructor(s): Social Behavior Services Coordinators

Target Audience: Designated Crisis Team Members Only

Outcome: Upon completion of the training, participants will receive a one year CPI certification.

CRISIS TEAM ONLY This refresher course is an overview of the full CPI initial course in a half-day session for those needing to renew their certification. The focus is on verbal de-escalation techniques and non-violent physical intervention techniques. ***The refresher training is for those who have previously attended an initial training AND hold current CPI certification*****(Max. 30 participants per session)**
We will try our best to honor your first choice. As classes fill up you may be asked to choose another.

August 7th or 13th Verbal De-escalation

Time	Location	CEU's
12:30-3:30(7th)/8:30-11:30(13th)	Pine City High School	3

Instructor(s): Social Behavior Services Coordinators

Target Audience: Any SPED staff that are not part of the CPI Crisis Team

Outcome: Staff will leave with an understanding of basic verbal de-escalation strategies

An overview of effective strategies for preventing and responding to verbal escalation.

Registrants will be able to choose which date works best for them when you click on the title to register

August 9th ****MAXIMUM CAPACITY REACHED - REGISTRATION IS CLOSED**** FBA/BSP with Integrity Checks

Time	Location	CEU's
8:00am - 11:00am	SCRED	3

Instructor(s): Social Behavior Services Coordinators

Target Audience: Case managers, and school psychologists

Outcome: Participants will gain an understanding of how to conduct and write compliant FBA's, BSP's and Integrity Checks.

Participants will increase their skills in conducting and writing FBAs. They will also learn how to use the FBA to write BSPs, strategies for writing BSPs that are effective, and strategies for collecting data for BSPs. In addition, participants will learn how to use the BSP to create the Integrity Checklist and procedures for getting these completed as defined in the BSP. After attending this training, participants will receive continued support through the year. They will have the opportunity to complete an FBA and a BSP/Integrity Checklist and then meet with their Social Behavior Services Coordinator to collaborate and review these.

August 10th

BoysTown Strategies

Time	Location	CEU's
8:00am - 11:00am	SCRED	3

Instructor(s): Social Behavior Services Coordinators

Target Audience: -New FSIV case managers and paraprofessionals-Any FSIII case managers and paraprofessionals wanting to review, practice, and improve their Boys Town strategies

Outcome: Participants will have the opportunity to review and practice Boys Town strategies.

Boys Town Strategies and Practice. Participants will have the opportunity to learn, review, and practice Boys Town strategies. This is an opportunity for FSIII teams to gain skills that will promote student growth and success.

August 14 & 15

New Staff Orientation

Time	Location	CEU's
8:00am - 4:00pm	SCRED	7.5/day

Instructor(s): SCRED Admin. Team

Target Audience: New Special Education Teachers, New School Psychologists, New SCRED Services Coordinators, New SCRED Itinerant Teachers

Outcome: 1) Participants will understand the resources available to them through SCRED. 2) Participants will become familiar with Due Process requirements. 3) Participants will understand the compliance monitoring program used at SCRED. **Target Audience:** Nurses, Special Education Teachers, School Social Workers, School Psychologists, SCRED Certified Staff, Speech Language Pathologists

This course will provide Special Education staff new to SCRED districts an introduction to SCRED Special Education services. Participants will become familiar with the organizational structure of SCRED, including the support staff available, as well as Special Education Due Process procedures. Questions will be answered and multiple resources provided to staff new to SCRED. **The morning of August 14 will include SPED Forms Training where participants will receive training on navigating through, and efficiently using, SpEd Forms. This training is designed for new staff ONLY, who are unfamiliar with SpEd Forms**

August 16

Intervention Kick-Off Day

Time	Location	CEU's
8:30am - 3:30pm	Pine City High School	6.5
Instructor(s): SCRED Admin. Team & Services Coordinators		
Target Audience: Interventionists, ADSIS staff, school psychologists		
Outcome: ADSIS Staff will learn the essential reporting and program requirements for ADSIS implementation. All intervention staff will learn best practices for intervention implementation as well as direct training on a variety of evidence-based interventions and instructional strategies in the areas of reading, math and behavior.		
Interventionists and ADSIS staff are invited to attend this full day training to receive critical updates on ADSIS program requirements (ADSDS teachers only) and guidance on the implementation of evidence-based interventions for reading, math and behavior. Non-ADSDS funded interventionists need only attend from 10:00 - 3:30.		

August 20

Unique Learners' Conference

Time	Location	CEU's
8:00am - 3:30pm	Pine City High School	7 (BOSA available)
Instructor(s): SCRED Admin. Team		
Target Audience: Special Education Teachers, Administration, School Social Workers, School Psychologists		
Outcome: Staff will appropriately apply their new knowledge of High Leverage Practices in special education while developing and refining student programming during the 2018-19 school year.		
The Council for Exceptional Children (CEC) has developed four High Leverage Practices (HLPs) that, when implemented in the classroom have shown to significantly improve outcomes for students with disabilities. What are the HLPs? How do they look in practice? How can we implement the HLPs to ensure that all of our students have the chance to meet challenging objectives and make progress in light of their unique circumstances? This year's ULC will focus on how the HLPs are, and can be, utilized in special education programs across the SCRED member districts. Afternoon content-area breakout sessions will dig deeper into utilizing the HLPs to create IEPs the foster growth and facilitate access to the general curriculum.		

August 20

Co-Teaching CTIME Model

Time	Location	CEU's
12:30am - 2:10pm	Pine City High School	2

Instructor(s): Instructional Services Team

Target Audience: Special education and general education co-teaching teams

****NOTE:** Registration link is for **general education teachers only**; special education teachers do not need to register as registration for ULC will suffice.

Outcome: Special education teachers and their general education teacher partners will have an opportunity to start planning their use of the CTIME model.

The Collaborative Teaching Improvement Model of Excellence (CTIME), introduced by, authors Wendy W. Murawski and Wendy W. Lochner, is a continuous improvement model that embraces personalized professional learning to ensure that teachers meet the core competencies for co-teaching without burning out along the way. Incorporating a systematic application of collaborative groups, data analysis, microteaching, feedback, and collegial support, CTIME is the culmination of the best research in the field."

August 24

Required for all Para's Paraprofessional Conference

Time	Location	CEU's
8:00am - 11:15am	Pine City High School	3.25

Instructor(s): Services Coordinators & School Psychs

Target Audience: Paraprofessionals/Educational Assistants


Outcome: 1.Paraprofessionals will gain knowledge in results-driven accountability for students with disabilities. 2. Paraprofessionals will have the opportunity to receive specific training relevant to their assignments that can be put into practice during the 2018-19 school year.

NEW PARAPROFESSIONALS AND RETURNING PARAPROFESSIONALS: A variety of breakout sessions will be offered throughout the morning. Paraprofessionals will select two sessions to attend, based on their specific assignments and staff development needs. Several topics will be offered in the areas of academics, low-incidence, social-behavior, early childhood, and professional practice. (Please look below for the description of each session)
LOW INCIDENCE (i.e., DCD, ALP) PARAPROFESSIONALS/EDUCATIONAL ASSISTANTS: A teacher-led team planning session will be held for the duration of the morning. You will receive an invitation if asked to be apart of this session.

NEW Paras need to also register for the Para Toolkit(located below the breakout session)

Paraprofessional Break-Out Sessions

Breakout Session 1- (9:00am - 10:00am)	Breakout Session 2- (10:15am - 11:15am)
<p style="text-align: center;">Topic: ABC's of Behavior</p> <p>Description: Why is a problematic behavior occurring? How can we change it? Session attendees will learn how to (1) identify the function of a behavior and (2) choose strategies likely to change that behavior.</p>	<p style="text-align: center;">Topic: Challenging Behaviors in Early Childhood</p> <p>Description: In this session, participants will gain knowledge and skills in the use of proactive and preventative strategies for children with challenging behaviors in early childhood. These strategies will help the students learn how to handle the challenging situation and prevent the challenging behavior from happening.</p>
<p style="text-align: center;">Topic: Implementing Behavior Support Plans</p> <p>Description: In this session, participants will learn how to read behavior support plans to determine their role in implementation, as well as how to implement various preventive, teaching, reinforcement, and response strategies.</p>	<p style="text-align: center;">Topic: Mindfulness/Reflective Practice</p> <p>Description: Mindfulness is about being in the moment and being nonjudgmental about the moment. Participants will learn about mindfulness and how to add strategies to their daily lives, both personally and professionally.</p>
<p style="text-align: center;">Topic: Disability Categories: Essential Components</p> <p>Description: This session will provide an overview of the most common disability categories identified in schools: Emotional Behavioral Disorders (EBD), Specific Learning Disabilities (SLD), Other Health Disabilities (OHD), Autism Spectrum Disorder (ASD), and Developmental Cognitive Disability (DCD).</p>	<p style="text-align: center;">Topic: Disability Categories: Essential Components</p> <p>Description: This session will provide an overview of the most common disability categories identified in schools: Emotional Behavioral Disorders (EBD), Specific Learning Disabilities (SLD), Other Health Disabilities (OHD), Autism Spectrum Disorder (ASD), and Developmental Cognitive Disability (DCD).</p>
<p style="text-align: center;">Topic: Observation and the GOLD Assessment in Early Childhood</p> <p>Description: Participants will learn how to gather meaningful information about preschool students through observation and how that information can be used with the new GOLD assessment tool.</p>	<p style="text-align: center;">Topic: Engagement Strategies</p> <p>Description: This session will focus on strategies for building attention, curiosity, and interest in students while they are learning or being taught. Participants will learn how to motivate the unmotivated learner.</p>
<p style="text-align: center;">Topic: ASD 101 -</p> <p>Description: As the incidence of Autism Spectrum Disorder (ASD) continues to rise, it is essential for school personnel to understand the main characteristics of the disorder. Participants will learn the ins and outs of ASD as well as strategies for providing successful support to students with ASD in the school setting.</p>	<p style="text-align: center;">Topic: Conflict Resolution</p> <p>Description: Conflict is expected in any relationship - including professional relationships with colleagues and teams. This session will cover specific strategies for managing conflict in a positive and productive manner.</p>
<p style="text-align: center;">Topic: Staff and Student Safety: Responding to Violence in Schools</p> <p>Description: Paraprofessionals serve an important role in creating safe, secure, and peaceful schools. To do that, we must be intentional in implementing effective strategies to increase safety and security while also promoting positivity, acceptance and resilience in the students we serve. This practical session will provide an overview of the structures in place in our schools to support safety and security, as well as give participants strategies they can use when faced with a challenging situation.</p>	<p style="text-align: center;">Topic: Staff and Student Safety: Responding to Violence in Schools</p> <p>Description: Paraprofessionals serve an important role in creating safe, secure, and peaceful schools. To do that, we must be intentional in implementing effective strategies to increase safety and security while also promoting positivity, acceptance and resilience in the students we serve. This practical session will provide an overview of the structures in place in our schools to support safety and security, as well as give participants strategies they can use when faced with a challenging situation.</p>

Breakout Session 1- (9:00am - 10:00am)	Breakout Session 2- (10:15am - 11:15am)
<p>Topic: Supporting Students with Disabilities in General Education (formerly "Implementing Accommodations")</p> <p>Description: This session will provide paraprofessionals with the information they will need to implement accommodations and modifications for students with disabilities. Participants will learn how to identify, understand, and implement accommodations listed in a student's IEP to assist the student in accessing general education while also fostering independence.</p>	<p>Topic: Positive Behavior Interventions and Supports (PBIS)</p> <p>Description: PBIS is a framework for helping schools in developing, and organizing, behavioral interventions. PBIS involves data-based decision making, continuous monitoring of student behavior, universal screening, and ongoing professional development. This session will provide an overview of PBIS, strategies to use, and how to respond to challenging behavior situations.</p>
<p>Topic: Fostering Independence Across Instructional Settings</p> <p>Description: The focus of this session will be on strategies to decrease dependence on paraprofessionals and therefore increase student independence. Philosophy and practical strategies will be discussed.</p>	<p>Topic: Fostering Independence Across Instructional Settings</p> <p>Description: The focus of this session will be on strategies to decrease dependence on paraprofessionals and therefore increase student independence. Philosophy and practical strategies will be discussed.</p>
<p>Topic: NEW PARA Progress Monitoring in eduCLIMBER</p> <p>Description: This session will show participants how to assign students to interventions, create progress monitoring schedules, and create progress monitoring graphs in eduCLIMBER. *This session is for paraprofessionals who are responsible for setting up progress monitoring graphs and entering progress monitoring data and are new to using eduCLIMBER.</p>	<p>Topic: RETURNING Paraprofessional Refresher: Progress Monitoring in eduCLIMBER</p> <p>Description: This session will provide a refresher for participants on how to assign students to interventions, create progress monitoring schedules, and create progress monitoring graphs in eduCLIMBER. *This session is for paraprofessionals who are responsible for setting up progress monitoring graphs and entering progress monitoring data and have experience with eduCLIMBER.</p>
<p>Topic: Partnership and Professionalism</p> <p>Description: This session will provide participants with an overview of their professional obligations under the Family Education Rights and Privacy Act (FERPA), including examples of how to determine who has a right to know, how to communicate with parents, and how to effectively partner with other school staff.</p>	<p>Topic: Trauma-Informed Practices</p> <p>Description: Participants will learn how the traumatic events a student experiences impacts their learning and performance in the school setting. In addition, participants will learn strategies for recognizing and responding to those students who have been impacted by traumatic stress.</p>
<p>Topic: Trauma-Informed Practices</p> <p>Description: Participants will learn how the traumatic events a student experiences impacts their learning and performance in the school setting. In addition, participants will learn strategies for recognizing and responding to those students who have been impacted by traumatic stress.</p>	
<p>Topic: Roles and Responsibilities of the Paraprofessional</p> <p>Description: Paraprofessionals serve dynamic and important roles in schools. This session will provide an overview of the primary responsibilities of paraprofessionals with an emphasis placed on best practices when working with students as well as other educators.</p>	
<p>Low Incidence Teacher/Para Teams Facilitator(s): Connie Sim and Raycheal Zamora INVITE ONLY</p>	<p>Low Incidence Teacher/Para Teams Facilitator(s): Connie Sim and Raycheal Zamora INVITE ONLY</p>

August 24 **Required for all New Para's** New Paraprofessionals Toolkit

Time	Location	CEU's
12:00pm - 4:00pm	Pine City High School	4

Instructor(s): SPED Admin., Services Coordinators & School Psychs

Target Audience: New Paraprofessional in a SCRED member district

Outcome: 1. Paraprofessionals will gain knowledge in results-driven accountability for students with disabilities. 2. Paraprofessionals will have the opportunity to receive specific training relevant to their assignments that can be put into practice during the 2018-19 school year.

NEW PARAPROFESSIONALS: The required afternoon session, The Paraprofessional Toolkit, will cover all you need to know in your first year as a paraprofessional working in a SCRED member district! Topics covered include special education 101, fostering independence, supporting the social, emotional and behavioral needs of students, implementing behavior support plan, and working with students with physical and sensory-motor needs.

Driving Directions

SCRED TRAINING CENTER, RUSH CITY

St. Croix River Education District

- Take I-35 to Rush City Exit going East about 1 1/2 miles
- turn right on Dana Avenue to 425 South Dana Avenue/55069

PINE CITY HIGH SCHOOL

- I-35 to Pine City Exit 169
- Take a right at top of exist
- Follow to MAIN St. (HWY 61), take a right
- Go approximately .6 miles school will be on the left/1400 Main St. South/55063

NOTE: If bridges on I-35 are under construction either take Beroun exit (coming from the North) over to Hwy 61 and head South approximately 7.1 miles school will be on your left or Rush City exit (coming from the South) over to HWY 61 and take a left, go for approximately 9.1 miles school will be on your right.

NORTH BRANCH HIGH SCHOOL

- Take I-35 to North Branch Exit go East about 1 1/2 miles
- Turn right on Grand Avenue go approximately 3/4 mile
- The HS will be on the left side./38175 Grand Ave. /55056