

**Chisago Lakes District #2144**  
**Quarterly Summary Use of Restrictive Procedures**

**School:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Staff Training:**

How many staff members received the required CPI training in your building? \_\_\_\_\_  
 Did any untrained staff participate in a restrictive procedure? Yes \_\_\_ No \_\_\_ If yes, what was the rationale? \_\_\_\_\_

**Seclusion:**

How many incidences of seclusion were used since the last review meeting? \_\_\_\_\_  
 Identify the number of students for whom seclusion was used: \_\_\_\_\_  
 For buildings with certified seclusion room only: Was seclusion used in an area of the building other than the specially designed seclusion room? Yes \_\_\_ No \_\_\_  
 If the answer is "yes," list where: \_\_\_\_\_  
 Was seclusion used only in response to an "Emergency?" Yes \_\_\_ No \_\_\_  
 If the answer is "no," explain why and the corrective action taken: \_\_\_\_\_

**Physical Holding:**

How many physical holds were used since the last review meeting? \_\_\_\_\_  
 Identify the number of students for whom a physical hold was used: \_\_\_\_\_  
 Were physical holds used only in response to an "Emergency?" Yes \_\_\_ No \_\_\_  
 If the answer is "no," explain why and the corrective action taken: \_\_\_\_\_

**Prohibited Use:**

Did the debriefing teams find incorrect or prohibited use of a restrictive procedure? Yes \_\_\_ No \_\_\_  
 If "yes," what corrective action was taken: \_\_\_\_\_

**Summary of Restrictive Procedures Reporting Forms:**

Frequency of Use:          Increase          Decrease          Same

Duration of Use:          Increase          Decrease          Same

Were the positive interventions consistently used prior to use of a restrictive procedure?          Yes    No

Were parents routinely notified on the same day of the procedure or within 2 days via written or electronic notice?  
 Yes      No

Total number of student injuries: \_\_\_\_\_

Type of injuries: \_\_\_\_\_

Total number of staff injuries: \_\_\_\_\_

Type of injuries: \_\_\_\_\_

