

Repeated Reading with Content Area Text

Objective: To increase fluent reading for students who benefit from modeling and repeated reading

Materials: short texts (200-300 words) that students can read with 95% accuracy

Procedure:

1. Teacher explains that the passage will be read multiple times to increase fluency, which includes rate and accuracy and expression (not just speed)
2. Teacher models reading the passage with his/her best expression, at the expected reading rate for the students' grade level. Students should be tracking/reading along with the teacher
3. Reading together: Teacher says, "Now we will read together. You will try to match my voice expression and speed." Read the passage together.
4. Partner students for fluency practice
5. Teacher sets timer for 1 minute. Partner 1 reads and Partner 2 marks errors and stopping point.
6. Repeat with Partner 2 reading and Partner 1 marking errors and stopping point.
7. Students record the number of correct words read