



Review of Speech and Language Standardized Tests

Current as of April/2015

*Available from SCRED

SPEECH LANGUAGE TESTS

<i>Approved</i>	YR PUB	AGE RANGE
Illinois Test of Psycholinguistic Abilities- 3rd ed (ITPA-3)	2001	5:0-12:11
*Arizona- 3rd ed	2000	1:5-18
Preschool Language Scale- 5th ed (PLS5)	2011	birth-7:11
Bracken Basic Concept Scale- 3rd ed	2006	3:0-6:11
Clinical Evaluation of Language Fundamentals- 5th ed (CELF-5)	Fall 2013	5:0 to 21
Test of Language Development- Primary: 4 (TOLD-P4)	2008	4:0-8:11
Test of Language Development- Intermediate:4 (TOLD-I:4)	2008	8:0-17:11
Expressive One Word Picture Vocabulary Test 4	2010	2:0-80+
Receptive One Word Picture Vocabulary Test 4	2010	2:0-80+
Test of Early Language Development- 3rd ed (TELD-3)	1999	2:0-7:11
Goldman-Fristoe- 3rd ed (report standard scores, not percentiles)	2015	2:0-21:11
Comprehensive Assessment of Spoken Language (CASL) (psychometric evidence is lacking for ages 3:0-4:11 and 17:0-21:11)	1999	3:0-21:11
Expressive Vocabulary Test- 2nd ed	2007	2:6-90+
*Peabody Picture Vocabulary Test- 4th ed	2007	2:6-90+
*Test of Pragmatic Language 2 (TOPL2)	2007	6:0 to 18:11
*Test of Narrative Language (TNL)	2004	5:0-11:11
*Linguistics Articulation Test (LAT)	2010	3:0-21:11
*Oral and Written Language Scales II (OWLSII)	2011	3:0-21:11
*Social Language Development Test- Elementary	2008	6:0-11:11
Social Language Development Test- Adolescent	2010	12:0-17:11

Member Districts: Chisago Lakes, East Central, Hinckley-Finlayson, North Branch, Pine City and Rush City and Trio Wolf Creek

Coming together is a beginning; keeping together is progress; working together is success. – Henry Ford

Unacceptable	YR PUB	AGE RANGE
Expressive One Word Picture Vocabulary Test	Earlier than 2000	
The Word Test 2- Adolescent	2005	12:0-17:0
The Word Test 2- Elementary	2004	6:0-11:11
Test of Problem Solving 2 Adolescent (TOPS2)	2007	12:0-17:11
Boehm 3 Test of Basic Concepts	2000	5:0-7:11
Screening Test of Adolescent Language-Revised (STAL-R)	1990	11-18
Structured Photographic Expressive Language Test 3 (SPELT-3)	2003	4:0-9:11
Test for Auditory Comprehension of Language 3rd ed (TACL3)	1999	3:0-9:11
Sequenced Inventory of Communication Development- Revised (SICD-R)	1984	4:0-48:0
Structured Photographic Articulation Test II (SPAT-2)	2001	3:0-9:0
Receptive-Expressive Emergent Language Test- 3rd ed (REEL-3)	2003	Birth-3:0
Test of Problem Solving 3- Elementary (TOPS-3E)	2005	6:0-12:0
Test of Problem Solving 3- Adolescent (TOPS-2A)	2007	12:0-17:11
Clinical Evaluation of Language Fundamentals 5 Metalinguistic	2014	9:0-21:11
Clinical Evaluation of Language Fundamentals- Preschool 2nd ed (CELF-Preschool 2)	2004	3:0-6:0
The Listening Comprehension Test 2 (LCT2)	2006	6:0-11:0

PLEASE NOTE: SLPs may administer tests from the “Unacceptable” categories to collect additional information related to student performance/program development; however, these tests should not be used to determine eligibility, and the norms should not be reported.



04/09/2015