

Questions for Michelle: Phone conference 3/21/13

On top of the attendance page it would be nice to have a button, "select another student"

MICHELLE WILL CHECK WITH SPED FORMS

It would be nice if a month showed up at one time and not just a week.

MICHELLE WILL CHECK WITH SPED FORMS. They are working on keeping the forms less busy. They are working this summer on special ed service minutes, which has already added quite a bit to each page. There will be instructions coming out after their pilot is done.

Re: Calendars- Do staff need to put in their specific calendar? Shana said for some of her kiddos it is saying "not an instructional day."

Case Managers will not need to do anything with the "calendar." That will be taken care of at the SCRED end.

Does Indirect time need to be entered in SpEd Forms attendance or can it just be pulled from the service page of the IEP/IFSP? Is the Indirect Time calculated on the service page accurate to use?

You could get that from service grid, but you have to pull a separate report for that (which is an average amount, not actual), and then add to the reports that get turned into MARSS. In her districts she requires they enter their indirect time. Michelle feels that it helps staff to be aware of how much time they are actually spending.

How do Michelle's districts handle the B-3 calendar? Do they set up a separate B-3 calendar and how do they tie students to that calendar?

They use the EC grade calendar for all students B-5. Some days say "not an instructional day" but still allows them to enter hours. It's not feasible to enter a separate calendar for each child. While it visually raises a question with the teacher, they are told to just ignore the warning.

When a student is on Interim IFSP, evaluation minutes are falling in Status 4 record rather than Status 2. Can eval hours be reported once the child becomes status 4?

Below is Michelle Dockter's response to the evaluation minutes question-

The original evaluation and assessment period ends when you create an IFPS. Therefore once you have an active IFSP (you would use a 4)- you do not change the MARSS status to reflect any further assessments that may be conducted. The MARRS would remain 4 and that child would be eligible for state aid.